

Name \_\_\_\_\_

## What to Say or Do

Names of Group Members \_\_\_\_\_

Create two short skits that respond to the same scenario of suffering.

1. **Scenario: Reason for the suffering.** Write your group's assigned "reason" for someone's suffering.
2. **Response.** Develop two brief skits that represent each of the two ways of responding to your assigned scenario. Article 39 in the student book has many helpful ideas.
  - a. **What *not* to say or do:** Portray a young person who *does not* follow the example of Jesus in responding to suffering.
  - b. **What *to* say or do:** Portray a young person who *does* follow the example of Jesus in responding to suffering with love, healing, help, and compassion, or you may portray a young person simply standing in solidarity with the suffering person.
3. **Present the skits.** Introduce your scenario, and then present the two skits.

